Brazosport College
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David Sysma
U S HISTORY 1877 TO PRESENT (HIST1302 41221S)

BC Survey - Results 2022 Fall (16-Week - 221S), U S HISTORY 1877 TO

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "U S HISTORY 1877 TO PRESENT (HIST1302 41221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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David Sysma
2022 Fall (16-Week - 221S)
U S HISTORY 1877 TO PRESENT (HIST1302 41221S)
No. of responses = 6

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Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree · N/A

n=6
av.=4.8
md=5
dev.=0.4

Bar chart: 1: 0%, 2: 0%, 3: 0%, 4: 17%, 5: 83%, 6: 0%

3.2) The workload in this course was well distributed throughout the term.

strongly disagree · N/A

n=6
av.=4.2
md=4.5
dev.=1.2

Bar chart: 1: 0%, 2: 17%, 3: 0%, 4: 33%, 5: 50%, 6: 0%

3.3) The course was delivered as outlined in the syllabus.

strongly disagree · N/A

n=6
av.=4.8
md=5
dev.=0.4

Bar chart: 1: 0%, 2: 0%, 3: 0%, 4: 17%, 5: 83%, 6: 0%

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree · N/A

n=6
av.=4.7
md=5
dev.=0.5

Bar chart: 1: 0%, 2: 0%, 3: 0%, 4: 33%, 5: 67%, 6: 0%

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree · N/A

n=6
av.=3.8
md=3.5
dev.=1

Bar chart: 1: 0%, 2: 0%, 3: 50%, 4: 17%, 5: 33%, 6: 0%

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree · N/A

n=6
av.=4.3
md=4.5
dev.=0.8

Bar chart: 1: 0%, 2: 0%, 3: 17%, 4: 33%, 5: 50%, 6: 0%

3.7) The instructor provided timely feedback on my assignments.

strongly disagree · N/A

n=6
av.=4
md=4
dev.=0.6

Bar chart: 1: 0%, 2: 0%, 3: 17%, 4: 67%, 5: 17%, 6: 0%

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree · N/A

n=6
av.=4.5
md=5
dev.=0.8

Bar chart: 1: 0%, 2: 0%, 3: 17%, 4: 17%, 5: 67%, 6: 0%

3.9) The instructor provided grades within the stated timeframe.
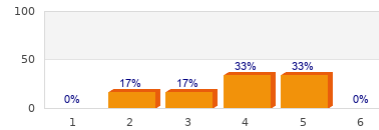
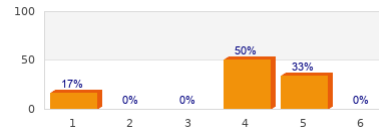strongly disagree | 100 / 50 / 0 — 1: 0%, 2: 17%, 3: 17%, 4: 33%, 5: 33%, 6: 0% | N/A

n=6
av.=3.8
md=4
dev.=1.2

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
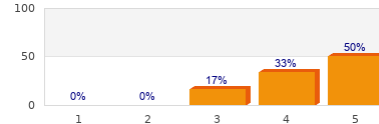
strongly disagree | 100 / 50 / 0 — 1: 17%, 2: 0%, 3: 0%, 4: 50%, 5: 33%, 6: 0% | N/A

n=6
av.=3.8
md=4
dev.=1.5

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
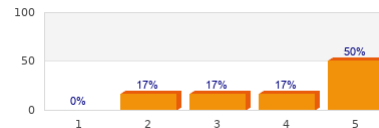
Very Dissatisfied | 100 / 50 / 0 — 1: 0%, 2: 0%, 3: 17%, 4: 33%, 5: 50% | Very Satisfied

n=6
av.=4.3
md=4.5
dev.=0.8

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?
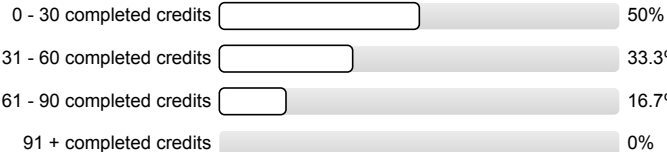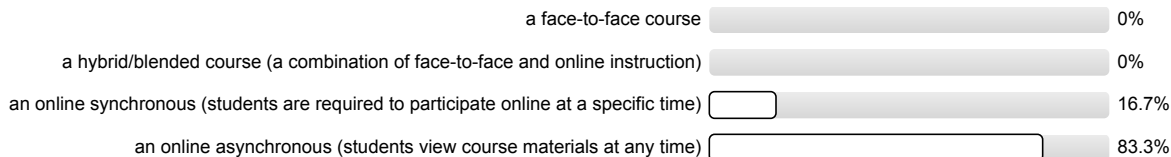
Very Unlikely | 100 / 50 / 0 — 1: 0%, 2: 17%, 3: 17%, 4: 17%, 5: 50% | Very Likely

n=6
av.=4
md=4.5
dev.=1.3

7. Student Demographics:

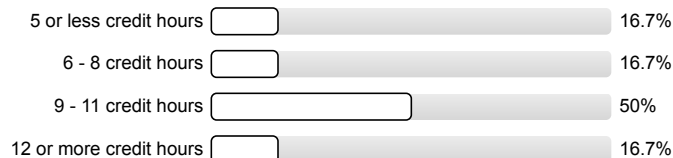7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits	50%
31 - 60 completed credits	33.3%
61 - 90 completed credits	16.7%
91 + completed credits	0%

n=6

7.2) This course is instructed as:

a face-to-face course	0%
a hybrid/blended course (a combination of face-to-face and online instruction)	0%
an online synchronous (students are required to participate online at a specific time)	16.7%
an online asynchronous (students view course materials at any time)	83.3%

n=6

7.3) This term I am currently enrolled in:

5 or less credit hours	16.7%
6 - 8 credit hours	16.7%
9 - 11 credit hours	50%
12 or more credit hours	16.7%

n=6

7.4) My current major is:

		n=6
Bachelor of Applied Technology (BAT)		0%
Associate of Arts or Multi-Disciplinary Degree (AA)		33.3%
Associate of Arts in Teaching (AAT)		0%
Associate of Science (AS)		50%
Associate of Applied Science (AAS) in a technical area		16.7%
Certificate in a technical area		0%

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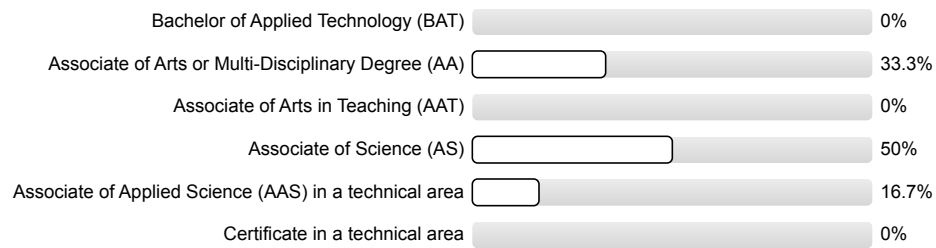
7.5) I am currently a high school student taking college courses.

		n=6
Yes		0%
No		100%
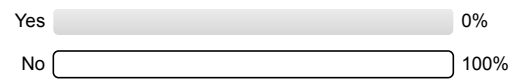
Comments Report

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6. Open Response:

6.1) What are the strengths of this course?

- Going into detail of some historical events grazed over from high school teachings.

- Great class well rounded and interesting. Delivered in a great way and the Avatar assignment was a lot of fun while also allowing us to feel like we lived in the eras that we were learning.

- I like the Avatar essay assignment. It does WAY more then just inform us of the character's development, it gives you insight for the entire class in and out.

- This curse really covered a lot of information with videos and quizzes. Also explain very well all the big events in history with his own words, and make it interesting.

6.2) What changes would you recommend that would improve this course?

- I think the length of the avatar entries are very long with 500 words per week. Making it 200 or 300 words per entry would make it more manageable.

- N/A

- No changes necessary to improve what is already excellent.

- Update the Lectures that are mentioned to have been recorded in 2015. The course is still accurate and relevant I just think that updating it would benefit the audio and visual quality.

6.3) Any further, constructive comments?

- It is disheartening to work hard on an assignment and then just get 100 because the professor didn't have time to grade it.

- It is to much homework to do with a 500 essay every week.

- Please look at your emails when given a chance.